



ACCESS FOR ELLS TRAINING

Wednesday, November 18, 2015

9:00a.m. to 3:00p.m.

CESA #4, 923 East Garland Street, West Salem

Morning refreshments and registration begin at 8:30.

NOTE: No lunch will be provided for this training.

Lunch will be on your own. TO BRING: a Laptop to work on.



COST: FREE to Title III Consortium Member Districts

All others: \$150/person

**TARGET AUDIENCE: Bilingual/ESL Coordinators,
Curriculum Directors, DACs, ELL/ESL Teachers**

**The testing window is scheduled for
December 7, 2015 – February 5, 2016.**

Access for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.

In 2015-16, the WIDA Consortium will begin administration of the new summative assessment from grades 1-12. An online assessment will replace the earlier paper-based assessment, ACCESS for ELLs, although a paper-based assessment will continue to be available according to each state's guidelines. The Kindergarten and Alternate ACCESS for ELLs assessments will not change from previous years and remain paper-based.

ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading and Writing.

ATTENDEES will:

- Learn all parts of the test and the procedures for administering the test
- Learn the procedure for administering the Kindergarten Model ACCESS test

CESA #4 Contact: Jan Marson jmarson@cesa4.org or 608-786-4828